

A STUDY OF GRADUATE COLLEGE STUDENT ACTIVISM IN RELATION TO LEADERSHIP PREFERENCES

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ABSTRACT

The last decade of the twentieth century witnessed dramatic changes that ushered in largely because of the breakdown of political barriers and the unprecedented developments in communication technology. The higher education scenario has been significantly altered. Higher educational institutions are great sources of gain and spread of knowledge for mass. Institutions are providing more opportunity to gain the knowledge and expertise in various dimension and field but the mass or students are not going to near the understanding of that funda, How they have a chance to promote their life and get success. Today Govt. and private institutions get large numbers of enrollment but they have not sufficient facilities to give the required education. So the students deflecting their mind and the results come out with the frustration against the system. These institutions eventually come with the hand of unrest, movements, dissatisfaction, turmoil and transition. These action prone students are normally termed as activities. Beck & Morris (1976), observed student activism as an interference of new knowledge which has kept strong check upon the old conventional values, morals, ethics and relationships. Rollwin & Sini (1973), felt that man has become more inquisitive and needs a quick and immediate satisfaction and solution of their problems. Some researchers felt it as a continuous conflict and contradiction within the social system which may account as the input for student activism.

KEYWORDS: Student Activism Scale (SAS), Leadership Preference Scale (LPS)